

Teacher Threatens Lawsuit After Practical Joke

Assistant professor of computer science, Brian Capouch is in the process of filing a lawsuit against students who superimposed his picture on a McDonald's advertisement and distributed it around Saint Joseph's campus last week.

Capouch felt it necessary to do this for two main reasons. "First, there is the problem with my coaching the J.V. basketball team," he said. As a coach, he is not allowed to promote any commercial products without the approval from the college and the NCAA.

Secondly, Capouch stated, "All my life I have fought tooth and nail against people who play the McDonald's game." He also said he could not believe that someone would make such a practical joke about something that he takes so seriously.

Capouch said he launched an investigation to find out who did

this. The first thing he did was hire people to look for and get the names of students who were seen putting the advertisements up. Janitorial as well as students succeeded in getting Capouch at least five names so far. The list may not be complete.

"Once I got the names, the first thing I did was contact my lawyers," Capouch said, "at first I didn't think much of it except for the embarrassment behind such actions." Capouch was later contacted by McDonald's lawyers and now "I've got them breathing down my back," he said.

Capouch is not certain how the word got to McDonald's so quickly. He presumes students from campus who work there noticed them and things got carried away from there.

Before the final suit is filed, Capouch asks that anyone with

any information about this to please come forward and agree to testify on his behalf. He strongly stated that these people do not have to testify in person and if they have any information to call him.

"Anyone would understand why I need to take such radical actions (regarding this)," he said. Capouch may have to resign his coaching position. Since he has no liability insurance, McDonald's can sue him for everything he's got.

A spokesman from the McDonald's Corporation in Chicago said, "We cannot allow this sort of thing to occur. If we let it slide in this one instance, we have no basis for any future legal action."

Rensselaer's manager took three days before he could comment on the subject because, "I just cannot believe the audacity these college students have." He

said, "The legal problem arises from the fact that the McDonald's trademark was used illegally. The students did not have permission to use the trademark and now they will have to pay the price for it."

Capouch stated that it was difficult to choose to press charges against the students. When he couldn't eat or sleep for three straight days because of this, his mind was made up. He said, "I kept waking up in the middle of the night with pictures of Big Macs and french fries in my mind. I lost ten pounds over this whole ordeal"

Capouch concluded by saying, "It serves those cur dogs right for stooping so low as to juxtapose my position with that of McDonald's."

Since the lawsuit has not yet been completed, the court date has not been set.

Henry Lee Summer Cancelled For Little 500 Weekend

Little 500 is not going to be all that it was cracked up to be. The new SUB director, Joanie Horvat, has announced that the Little 500 entertainment, Henry Lee Summer, will not perform as scheduled.

Replacing Summer will be

Kool Ray and the Polaroidz. The mixer has been changed from in the fieldhouse to in the cafeteria.

Many reasons are behind he decision to cancel Summer's appearance. First, Summer would have gotten a flat out \$2,700 for performing. Former SUB direc-

tor Hershel Richie said, "It is costing mega bucks to put the whole show together."

Secondly, a problem arose in having the mixer in the gym. It was said that Dr. Hogan wouldn't let that much weight and equipment on the gym floor.

The SUB directors showed great disappointment with the change in plans, but noted that there was no way around it. Between the unexpected high costs and finding a place to have the mixer, there was no choice but to cancel it.

Officers Elected, Daly President

By: Trish Szucs

Elections for the 1987-88 Student Association officers were held on Thursday, March 26. Junior Tim Daly was elected president, junior Cheryl Bukowski was elected secretary and junior Kerin O'Rourke was elected treasurer.

It was announced on the following Saturday at the air guitar contest that Hershel Richie, former SUB director, will be vice president. The position of vice president is appointed by the president.

Daly's choice for appointment was based on the fact that he believes Hershel is a competent and that this will help to unite the campus.

Daly is from Valparaiso. He is a marketing major and a psychology minor. He decided to run for S.A. President because he was "Sick of complaining and

hearing complaints," he said. As S.A. President, Daly believes he will be able to take care of this.

It is premature to report any definite plans for the 1987-88 school year because Daly hasn't met with the other newly elected S.A. officers yet. Though he says he does want a written policy for student rights regarding the Rec Center and varsity sports. He thinks that all of the hours and rules should be accessible for the students. "Once it's in writing and if there are any complaints, then we can work from there," he said.

He also said that there is a need for a restructure of the Judicial Review Board. More checks and balances are needed to insure fair rulings on cases.

See Daly — page 6

Shopping Center Proposed

Everyone has noticed that half the land just north of Drexel hall has not been plowed, but many may not know the reason why. Saint Joseph's College is selling that land which will house a proposed shopping center.

Originally, the plans for the proposed shopping center included 109,000 square feet of land. Today, however, the project has increased in size to cover 170,000 square feet. That includes all the land north of Drexel.

Ames department store is the first company to sign a lease for the proposed shopping center. Ames is the equivalent of a Schultz's or Walmart.

Larry Jenkins, real estate agent selling the land and responsible for leasing, said he hopes to get a grocery store, some drug stores and numerous clothing stores in the proposed shopping center. Jenkins is also attempting to get some fast food restaurants, a fitness center and a movie theatre in the center.

Construction was scheduled to begin in May and conclude before the Christmas season. Since the size of the proposed shopping center has changed "Everything is kind of up in the air. We might not even have all the land (by May)," Jenkins said.

Jenkins said they are almost back to square one because of all the changes that will have to be made. One major change that already occurred was the actual design of the center. Ames department store was placed at the north end of the center originally, however, it is now at the south end.

Another change Jenkins made was in the name of the proposed center. The developers, Smith Enterprises of Lafayette, named the center Prairie Crossings. Jenkins did not think that had any connection to Rensselaer and proposed the name be changed to Collegeville Commons.

Jenkins said that more problems may pop up later in the

project including problems with utilities and zoning. "From where we are in the project right now, I don't foresee too many problems," he said. "The city seems in support of it."

Construction will begin with Ames department store and continue from the south end. Smith Enterprises will also landscape the area.

"I think it will be a nice addition to the city. It (the proposed shopping center) will help the college also," Jenkins said. He explained that people don't think of shopping centers like industry bringing in jobs, but they do. The proposed shopping center will bring in approximately 200 part time jobs.

Jenkins added that it is too early to give any specifics, but he thinks that, "We can work out any problems that crop up."

S
T
J
O
S
E
P
H
S
C
O
L
L
E
G
E
R
E
N
S
S
E
L
A
E
R
I
N
D
A
P
R
I
L
1
1
9
8
7

S
T
J
O
S
E
P
H
S
C
O
L
L
E
G
E
R
E
N
S
S
E
L
A
E
R
I
N
D
A
P
R
I
L
1
1
9
8
7

Vol. 50 — No. 9

Restrictions On The Press

People have a right to know what is going on around them. This is a major basis for American journalism. Without that basis, journalism cannot exist. Student reporters at Saint Joseph's College have been asked to compromise this basis.

Our publisher has outright told the staff of STUFF that they cannot write anything regarding abortion or attack Catholic doctrine. This being a Catholic institution, those restrictions are fully comprehensible.

This week, however another restriction was placed on the newspaper. STUFF can print nothing in bad taste or that will directly oppose the image of the college. By doing this, our publisher is asking the staff to throw away any standards of journalism they have learned at this school. The most basic of which is that people have a right to know what is going on around them.

Another standard of journalism is to let the truth be known, whether that truth is good or bad. Our publisher has said that the image of Saint Joseph's is people. Kids love one another here. They protect one another here. At least they did until now.

The purpose of a newspaper is not to protect people. The purpose of a newspaper is to inform the reader. A second purpose is to serve as a watchdog to the public. Newspapers serve in a checks and balances system, revealing people's good actions as well as the bad. Newspapers serve as a check for elected officials. What state would the United States be in if the Iran-Contra affair was not revealed through the press? Would the United States still be selling arms to the Contras?

Would citizens be informed that what the President did was against most people's Christian attitudes, not to mention against the law?

Do citizens of the United States have a right to know what our president has done? According to any journalist, they most certainly do have a right to know.

Our publisher is interchanging the public's right to know with the public wanting to know. It does not matter that people don't want to read about the Iran-Contra affair in the newspaper. If that is their choice, they do not have to read the paper. No one is forcing them to buy the newspaper and read it.

The same principle applies to STUFF. Although students do not pay for the newspaper, if they don't want to read about students being arrested, then they don't have to read it. They can toss the paper in the trash if that is their prerogative.

Just because people don't want to read something doesn't mean it should not be printed. If that is the case, many newspapers, not to mention literary works, would never have been printed.

What journalists on the newspaper are being asked to do is print only the good things that happen at this college. Our publisher said that there are enough good things and good programs that go on at this college that the newspaper can cover. Once again that is not the purpose of a newspaper, to print only the good and ignore the bad.

Reporters are being asked to compromise everything they have learned as journalism students in order to make this school look good. It happened once before and the student reporters as well as the student body didn't stand for it. Unfortunately, this school does not always look so good and that fact cannot be ignored.

According to what our publisher said then the purpose of the newspaper is twofold. First, to protect the students that attend the college. Second, to print only the good aspects of the college and ignore all the rest. That does not sound anything like a free press. It sounds more like Pravda.

Katherine L. Conlon
Editor-in-Chief

ACROSS

- 1 Meadow
- 4 Falsehoods
- 8 Cry of crow
- 11 Flesh
- 12 Newspaper paragraph
- 13 River: Sp.
- 14 Symbol for silver
- 15 Greek letter
- 17 Pea or bean
- 19 Ordinance
- 21 In addition
- 23 Small lump
- 24 Verve
- 26 Exist
- 28 Animal coat
- 31 Bow
- 33 Period of time
- 35 Uncooked
- 36 Coming from
- 38 Fictitious tale
- 41 Fulfill
- 42 Marry

- 44 School of whales
- 45 Cover
- 47 Paradise
- 49 Church bench
- 51 Barter
- 54 Vigor
- 56 Sluggard
- 58 Beverage
- 59 Ran away to be married
- 62 Corded cloth
- 64 Busy with
- 65 Outfit
- 66 Walked on
- 68 Bold
- 70 French for "summer"
- 71 Organs for sight
- 72 Individual

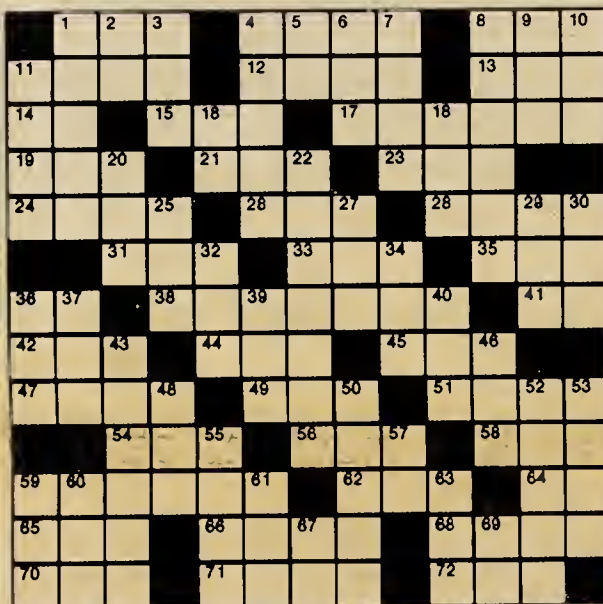
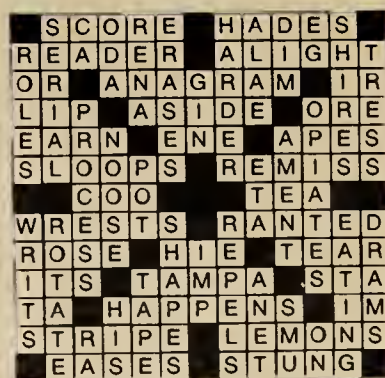
DOWN

- 1 Lawful
- 2 Babylonian deity
- 3 Devoured
- 4 Climbing plant

- 5 Kind of type: abbr.
- 6 Lamprey
- 7 Merganser
- 8 Less refined

- 9 Goal
- 10 Sorrow
- 11 Masculine
- 16 Symbol for tantalum
- 18 Opening
- 20 Pale
- 22 Envisioned
- 25 Neither
- 27 Sea eagle
- 29 Young boy
- 30 Couple
- 32 Canine
- 34 Perform
- 36 Be in debt
- 37 Gave food to
- 39 Chart
- 40 Dawn goddess
- 43 Dedicate
- 46 Fondle
- 48 Pinch
- 50 Hospital sections
- 52 Rent
- 53 Thin strip of wood
- 55 Apportion
- 57 Pronoun
- 59 Piece out
- 60 Illuminated
- 61 Arid
- 63 In favor of
- 67 Faeroe Islands whirlwind
- 69 Article

(Answer to last puzzle)



© 1984 United Feature Syndicate

COLLEGE PRESS SERVICE

APRIL FOOL!

As you may know, today is April Fools Day and if you believed the top two stories on page one, then you are an April Fool!

If you believed them, STUFF has some swamp land in Florida, a stone spike in Washington, and bridge in Brooklyn for sale.

The stories were written with the approval of the persons involved. They are completely fictionalized.

Kairos Evokes Feelings

This is a commentary that was submitted by a staff member who attended the retreat. Instead of doing a straight news story, this reporter chose to explain the retreat in personal terms.

I'm writing this only two days into the retreat. In the last 31 hours I've heard and learned more than I thought possible. And it's all been important and relevant to my life. We've covered ideals, friendships with God and each other, piety and who I really am. Not only that, I've met a variety of people and have really gotten to know who they really are, seen behind the walls that most of us hide behind.

As this retreat draws to an end, I look back on the last three and one half days. They seem more like weeks, for it doesn't seem possible for what has happened here to happen in a matter of days. All the talks are blurred together. All the ideas and all the love coalesced into one mass. And as time passes, that mass hardens. The fibers of God's love pull it together to make a base, a soil from which our roots are planted and from which we sprout in all directions, offering what we've gained to others and deriving strength from our source, each other and God.

The things we have experienced this weekend have watered and fertilized our common bond and enriched our experience.

Everyone should experience Kairos, it's truly 'GOD'S TIME'. But he is such a great and loving God that even in HIS time he has given me and everyone here the incredibly warm, comfortable feeling of his presence.

Dance Raises Over \$900 For MDA

By Gina DeAngelo

The "superdance" designed to raise funds for the fight against muscular dystrophy was held Saturday, March 21, from 8:30 p.m. to 1:30 a.m.

The first superdance earned \$932.60 which was collected by students in the form of pledges, merchants, and students giving up their cafe numbers.

Mike Boyda organized the event. He sent letters to nearly 250 local businesses asking for donations or their support. Pledge envelopes were also distributed to students on campus.

A number of door prizes were given out during the course of the dance. Among them were: complimentary dinners at Shakey's Pizza, Snak's Park Avenue, Bombay Bicycle Club and Kentucky Fried Chicken. Other prizes included: 12 tanning visits at Kankakee Valley, gift certificates and a nine inch

cake from Daryl's Pastry Shop.

Music for the dance was voluntarily supplied by a Chicago area disc jockey, Ted Burzynski.

Volunteers who collected \$25 or more received a free t-shirt, free admission to the dance, and a free gift. The top four students who recieved the most donations were: Jenny Ebner, Craig Pavnicka, Toni Amico and Denise Cordrey. Ebner won an escape weekend in Merrillville for getting the most pledge money. She raised \$150 in pledges.

Donations are still being taken and any student wishing to help should contact Mike Boyda at extension 366 for additional information. Any students who have not turned in their envelopes should return them as soon as possible.

Plans for the next superdance have already been started by Boyda who hopes to have it in the Spring of 1988.

Tyler Wins Speech Contest

"What a college education should provide for today's student" was the topic of this year's Anthony Cappuccilli Speech Contest won by freshman Michelle Tyler. Performing well in speech contests is nothing new to Tyler. She has gone to the National Contests in her sophomore and senior years in high school. She finished in the top nine and two respectively.

"I always have been involved in public speaking. When I was in the fourth grade, I gave demonstrations. That was for four years and it's where I started to publicly speak," she said.

The contest is open to all speech students who have had basic public speaking. This year six students entered the contest. Three of them had to drop out for legitimate reasons, Dr. Cappuccilli noted. Each entrant was responsible for an eight to ten minute speech.

Professors Fred Berger and John Rahe served as judges. Cappuccilli said, "I don't judge because I might be partial

because I'm donating the money (for the prizes)."

The prizes are as follows: \$25 for first place, \$15 for second and \$10 for third. Cappuccilli stated that the department is

discussing the possibilities of not only raising the prize money, but also adding another prize for students who make an extra special attempt with their speech as well as their general communications studies.

The speech contest has a long history at the college. It was originally named the Guedelhof-fer Speech Award. One of the early winners of the award was Dr. Charles Banet, president of the college. Cappuccilli was also a winner of the award.

The contest was continued by Fr. Rapp, but was discontinued after his death. For about three years the contest was not held. Cappuccilli reinstituted the contest approximately five years ago.

Cappuccilli said, "This is the best quality of speeches we have had. That was the total agreement by all three of us as we listened to the speeches."

Freshman Collette Koblack placed second and junior Linda Knick placed third.

Tyler's speech is printed in its entirety on page three.



Michelle Tyler
(photo by Mark Orlando)

Larry Kissinger Named Senior Of The Year

The senior "who best exemplifies the characteristics

suietd for the award" of senior of the year is nominated by the senior class of 177 students.

This year's nominees included: John Freiburger, Kelly Kerber, Larry Kissinger, John Luzzo,

Bob Novack, Mercedes Sheehy, and Tom Stefaniak. All of the

nominees were interviewed by a panel of five alumni who then selected the senior of the year.

The announcement of this year's senior of the year was made at the annual senior din-

ner. This year's senior of the year is Larry Kissinger.

Kissinger has done quite well in academics and sports. This year he was named an Academic All-American through the sports information director's office.

Kissinger is active in many extracurricular activities. He is involved in football, campus ministry, choir, college reviews board, student senate, and this year he is the intramural basketball director of the A-League and Women's League. Kissinger said that the one thing he likes most about the college is the people. In his speech at the dinner he commented that he is in the process of student teaching and often thinks his students are "wierdos" as he put it. He continued saying that many people think we as college students are "wierdos." In conclusion, Kissinger stated he hopes that none of us stop being the "wierdos" we are because that is one thing he loves about the senior class.

Kissinger is a math/physics major. Currently, he is a student teacher at Rensselaer Central High School. Kissinger is from Rushville, Illinois. Upon graduation from St. Joseph's, he would like to teach and coach for a few years, then he would like to further his education and get an engineering degree.



Collette Schreiber (Aunt Julia), Kristina Schubach (Hedda Gabler), and Jim Jones (George Tesman) perform in last week's production of Henrik Ibsen's "Hedda Gabler". the play ran Thursday through Saturday. (photo by Brian Morton)

STUFF



Published bi-weekly during the school year, except during calendar holidays of Thanksgiving and Easter, and monthly in December by students of Saint Joseph's College, Rensselaer, Indiana. Students receive this paper as part of the student activity fee paid each semester.

The opinions expressed in STUFF are not necessarily those of the student body, the administration, the faculty or all of the members of the STUFF staff.

Editor in Chief
Katherine Conlon

Associate Editor
Kristina Schubach

Reporters
Amy Ceader, Barclay Dwight,
Doug Daulton, John Mueller,
John Rickert, Tim Kelty,
Gina DeAngelo, Michelle Tyler

Photographers
Mark Orlando, Brian Morton,
Kipp Shinabarger, Joe Shimala

Advisor
John Rahe

Flashbacks Into The

Bids For Work On New Center Opened; Contract Winners To Be Named Quickly

Halleck Student Center, St. Joseph's proposed new student union building, moved a step closer to reality Tuesday, Sept. 26, when bids for construction of the new student center were opened.

The opening of the sealed bids occurred at a meeting in room 219 of the Science Hall at 3:00 p.m. Fr. John Lefko, director of development, opened the bids, and Mr. Frank Fisher, architect of the project, read them.

Seven bids were received for the entire job, including construction, plumbing and heating, electrical work, and installation of kitchen facilities. These bids ranged between \$2,700,000 and \$2,900,000.

In addition, one bid was received for the plumbing and heating work alone, five for the electrical work, and four for the installation of the kitchen facility.

Fr. Lefko announced that the bids would be studied by college officials and lawyers, Mr. Fisher, and by members of the Housing and Home Finance agency (HHFA), a federal agency which



Architect's view of proposed new student center.

must inspect all such projects. Results of the study, and winners of the contracts for the job will be announced in about a week, Fr. Lefko said.

It is possible that one of the general contracting firms could obtain the whole project, or that the electrical work, etc., would be awarded to some of the specialized firms.

It is not necessary that the firm with the lowest base bid wins the job. Lower alternate bids based on deletions and changes in the plans were also submitted. These must also be studied in an attempt to choose the bid combining the lowest cost and the job nearest to the original specification.

Once the contracts are award-

ed, construction will begin at the discretion of the contractor(s).

Halleck Student Center, when completed, will be the center of all non-academic student activities on campus. It will house the cafeteria, Student Council offices, student publications offices, alumni offices, book store and Dean of Students office. Also included will be a snack bar, TV room, general lounge area, recreation and game area, and a general purpose room usable for meetings, etc.

The new center will be named for Congressman Charles A. Halleck of Rensselaer, who was instrumental in obtaining a \$1,500,000 loan from the HHFA for the financing of the project.

possible replacement of terrazzo floor with vinyl tile in a few areas.

Nearly a year has passed since original announcement that Congressman Charles A. Halleck had obtained the loan for the project here. Since then, proceedings have moved somewhat slower than had been hoped. But prospects for a early beginning of the project now seem good, according to college officials.

The new buildings will leave much space in the Ad building and the present Rec hall will be available for use in future expansion projects of the college.

Plans Unchanged: New Union Will Be Erected

Since last week's announcement of the bids for construction of the new student center, many students have concluded that the high costs of the project will be prohibitive to completion.

Luckily, this opinion is inaccurate.

Unknown to nearly everyone on campus, including STUFF, was the fact that the bids, all of which topped \$2,700,000, were in reality bids on three buildings, not just on the new student center.

Also included in the bids were costs of construction of a new health center and a new residence building for the priests and brothers. This latter was to be erected directly south of the faculty dining hall.

Thus, college officials realized from the beginning that the bids would far exceed the \$1,500,000 loan which was received for use in construction of the student center. However, officials included the two other

buildings in an attempt to discover whether any phase of their construction would be conceivable at this time.

Once the enormous bids were received, plans for the new health center were immediately dropped. In addition, any other cuts from the project will be made from the costs of the faculty residence.

Thus, contrary to opinion, plans for construction of the new student union remain intact. The intention of the college remains to erect Halleck Student Center in the circle between Bennett and Noll halls as soon as possible.

It is hoped that the full results of the bid study will be announced within a few days, so that the students will know when and by whom construction will commence. There have never been any plans to cancel, or even postpone, construction. Any opinion to the contrary was based on misinformation.

Open New Bids On Halleck Center Tues.

On Tuesday, Oct. 24, a new set of bids on the Halleck Student center building will be read by college officials. Rebidding of the project was necessary because all bids received in the initial bidding exceeded the funds available for the project.

The new bids will be for work on the Halleck center and a new residence hall for the priests and brothers. A proposed new health center has been dropped from the project due to lack of funds.

The budget figures for the job is \$2,100,000. Of this total, \$1,700,000 will be in the form of a loan from the federal Housing and Home Finance Agency. According to a provision of the loan, the college must have

\$400,000 on hand when the loan is made. Officials hope this sum will soon be present.

Only those firms who submitted bids originally will be allowed to bid on the revised new project.

The original bids, opened a few weeks ago, were for work on the Halleck center, the faculty residence, and a new health center. But all the bids exceeded \$2,700,000. To meet the budget the health center was scratched from the project, and the scope of the faculty building has been cut about in half.

The only change in plans for the student center however is the

Save and Still

Get The Best

20% off to

ST. JOE STUDENTS

Peerless Cleaners

and Launderers

Philco Transistor Portable Radio — \$29.95

Phonograph Needles - Radio Tubes - Repairs

All labels of Records Hi-Fi Phonographs

Magnavox — Voice of Music — Motorola

Phone 58

THE HI-FI and RECORD SHOP

227 W. Washington Street

Past ... 1962

Rep. Halleck Breaks Ground For New Student Center



Rep. Charles A. Halleck and Fr. Raphael Gross are shown at ground-breaking ceremonies for the new St. Joseph's student center to be named for Halleck. They are surrounded by student council and senior class officers. L. to R.: Tony Rosich, Joe Richards, Ray Trapp, Fr. Gross, Dennis Mudd, Rep. Halleck, John Lulewicz, Paul Andorfer and Larry McKay.

Construction of the new student activity center of St. Joseph's college has begun. Rep. Charles A. Halleck of Rensselaer turned the first ground of the project in ceremonies held Tuesday, Nov. 7.

The new activity center is being built on the circle between Bennett and Noll halls. The building will be named Halleck Student Center on honor of Rep. Halleck. When complete it will become the location of all non-academic activities on campus.

Nearly 300 people attended the groundbreaking ceremonies. After a blessing, and brief talks by Mr. Halleck and Fr. Raphael Gross, president of the college, the representative, and then nine others, turned ground with a silvered ceremonial shovel.

Fr. Leonard Kostka, chaplain of the college, blessed the ground. The college Glee club, directed by Fr. Lawrence Heiman, concluded the ceremony by singing the Alma Mater.

Fr. Gross expressed the gratitude of the college to Mr. Halleck for his work in furthering the expansion projects of St. Joseph's. He added that the completion of Halleck Center, and Faculty House, a new residence for the priests and brothers, which will also be built soon, will complete the basic college plant from which all further growth will stem.

Mr. Halleck expressed his happiness at the rapid growth of the college, and his pride at having been associated with that growth. He said, "This is a very happy day for me. I have been greatly honored to be associated with the growth of St. Joseph's and I assure you that I will continue to perform whatever services I am able to perform in insuring the continued growth of the college."

Others turning ground were Fr. Gross, Mr. Karl Kielsmeier of the Board of Lay Trustees, Mr. Joe McGrath, president of the Alumni Association, Dennis Mudd, president of the Student

Council, Mr. Frank Fisher, architect of the project, Mr. Lagura of the Superior Construction Co. of Gary, general contractors of the project, Mr. Morrison of the



REP. CHARLES A. HALLECK

Morrison Co. of Hammond, mechanical contractors of the project, Mr. Valade of the Rensselaer Electric Co., electrical contractors of the project, and Fr. John Lefko, director of college development.

Mr. Halleck, a native of Rensselaer, is the Republican minority leader in the U.S. House of Representatives. His father, Abraham Lincoln Halleck, once taught commercial law at St. Joseph's, and along with his son once represented the college in legal action.

The representative has "always possessed a lively interest in St. Joseph's," though he attended Indiana University. He has been a member of the Board of Lay Trustees for eight years. Twice he has given commencement addresses here, the second time receiving the honorary LL.D. degree.

It was through the efforts of Mr. Halleck that the college acquired a \$1,700,000 loan from the federal Housing and Home Finance Agency for the building of the student center and Faculty House. Mr. Halleck said that he will continue to support programs of federal loans to colleges.

Student Union

The severe weather of the past few months has caused construction on the Halleck Student Center to fall considerably behind schedule, workmen on the project reported this week. One of the men reported he had lost more working-time this winter than in any other during his 20 years with Superior Construction Co., the general contractors of the project.

The recent warm weather has indicated to the men that full scale operations will soon resume on the new activity center. The foundation wall must be finished before the first floor deck can be put in place and work can begin inside the foundation.

This week's activity was concentrated in readying for the resumption of construction, and in work on the walls of the elevator pit in the basement.

No estimation of the completion date of the project was given by the workmen.

What Should A College Education Provide For Today's Students?

By Michelle Tyler

What should a college education provide for today's students? A college education should provide the background for today's students to design an artistic masterpiece of their careers and lives. With a college education today's students can create a work of art with extraordinary skill and understanding, not just luck. As James Mason Wood once said, "Education today, more than ever before, must see clearly the dual objectives: education for living and education for making a living."

Education must be more than learning the facts. It must include methods of usage and application. One must not only know what the paint brush and canvas are, but also how to use them.

To make a masterpiece of a living, students need to be capable of functioning in their career area when they leave college. They must have character and charm and the ability to communicate with people. If they decide to go further, they could have mastered language, managerial skills, and organizational techniques, and put forth some extra effort.

Students must have this ambition to achieve. John Locke who lived from 1632-1704 stated this idea very well when he said: "The business of education is not to make the young perfect in any one of the

sciences but so to open and dispose their minds as may best make them capable of any, when they shall apply themselves to it." Mr. Locke has hit two very important points. The first is possessing the will to work. The second is the general education plus supplementary knowledge of the students' careers.

With the growing impact of science technology on public affairs, people will be expected to approach these fields with mankind's diverse political, social, and environmental issues as technology and science develop. In order to accomplish this, college educators must provide more than exposure to these issues. The educators and students must develop a partnership between the technological, artistic, and social aspects and the human needs. The student must obtain an understanding to have a rational direction to pursue. They need hands-on personal background. The best way to understand science curriculum is through a re-learning process including rediscovery, year after year, again and again, in a variety of forms. Each time it should be understood more fully than the time before.

Colleges must shorten the distance between fiction and fact and bring students to the realization of serious work. Often students

have the feeling that what they are going through is a useless space in time or at best a period of waiting for the real world. The general college education which is needed finds itself located halfway between high school and serious adult career encounters. This is not a particularly productive or pleasant state to be in. The fact that general education is the basis for specialized training must be stressed. Also, education should not only be generalized or specialized, but a carefully balanced combination of both.

In order to give meaning to one's life and to bring out the beauty in the masterpiece which is being created, educators must transform trivial information into fundamental knowledge. The perfect example of this is the Core program which has been instituted here at Saint Joseph's College. It provides students with general history, science, English, and literary skills in a manner that is both useful and readily understandable. It helps students comprehend the importance of learning about our past, present and future.

Also allowing students to become involved in their major area of interest, they gain more lasting knowledge and incorporate continuous learning. This is a vital part of education for today's students'

early understanding. Feeling the newly obtained knowledge is valuable helps spur interest in learning.

To improve education, students must need to find learning fascinating and challenging. There should be impulse behind questioning. Students need to feel comfortable and natural in wondering why something happens or what makes it occur. They need to employ critical thinking.

One problem educational institutes face today is that academic subjects cannot be automatically taught and covered in a straight forward manner. For today's students, they need to be blended and presented in a fashion that provides a fuller meaning. There is not one right way to teach every subject to every student. Educators must learn to teach what is appropriate to students in their collegiate education. This leads to another problem which is deciding "what is fitting."

In recent times, satisfaction and hope seem to rest in what is new, different, and challenging and this was always accepted as the proper teaching material. Modern attitudes rest on progress and innovation or efforts to overcome the past. Currently, we look to the past with a nostalgic feeling. What is needed for today is a search into the past to

recapture the fragments and connect them to gain wisdom and understanding of people in the world today, ourselves included. Though this goes against the past American trends, we must care about the culture which we have both individually and collectively inherited. Tradition cannot be forced on individuals; they will absorb it on their own will and their own speed.

This type of study which intertwines culture with technology will increase individual self-development to excellent levels, if students are willing to seriously consider the issues at hand. Education in these areas is a unique experience which may direct students in life as never would have been possible without such instruction and critical thinking.

Students must be encouraged to work on self-development as much as and as often as possible. College should provide students with the most options and opportunities for reaching their full potential.

A college education for today's students must provide the knowledge and skills necessary for making a living and an understanding of people and the world both in the past and present for more meaningful life. With these tools for a background, today's students will be able to create the most colorful and artistic masterpieces of all times.

The Life And Times Of Blade Greener

(Part Two)

By: Tim Kelty

A week later another man came by and really did Blade a favor. He was riding on a different machine that had a spinning knife. The knife cut all his brothers down to size, making all of them the same height. With this new angle they no longer looked down to him.

All summer, Blade basked in the sun, soaking up its warmth, letting its rays energize his chlorophyll. By August he had become the dominant blade in his clump. He would be responsible for carrying on his family's line. He understood that this neighborhood was famous though he was not sure why. Actually it seemed quite plain. There was nothing but others of his kind growing in their large rectangle. Surrounding his field was a four foot wall with two tunnel-like entrances at each end. Beyond and above the wall he could see tier after tier. He had been told by some one that they were for holding people.

Blade could not understand why so many people would come to see them. After all men were the great ones. On the field, man had painted stripes and numbers. At each end, were two words, but Blade could not read so he did not know what they meant. Right in the middle men had painted a big picture of a little man in a green suit with a red beard. He was portrayed as sparing with no one in particular. Blade was growing right on the brim of his cocked green hat.

Other than that the only things Blade saw were two fork like objects, one at each end of the field with their two tines sticking up toward the heavens. Beyond one, over the last tier was a tall building. On the face of the building was the picture of a man, different than the one on who's hat Blade grew. This one held his arms in the same position as the forks at each end of the field, like he was signaling something.

One day in late August it happened. People started filling the

tiers, thousands and thousands of them. As they came in, excitement filled the air. Humans of all ages found their seats and waited in anticipation for something. They were adorned predominantly in blue and yellow. Then out of the tunnels came eight girls and eight boys. They were jumping and cheering in front of the crowd, clapping to the music of the band. And the people clapped along. Surely all these people didn't come to see these sixteen people jump and scream, Blade thought. He watched them curiously for several minutes, until suddenly without warning the thousands of people jumped to their feet and cheered causing a clamor louder than Blade had ever heard. Glancing over at the tunnel on the north end of the field, he saw what the cheering was about. Running out of the tunnel were dozens of men with like uniforms. They were all wearing golden hats that covered their whole head. At the same time at the other end of the field out of the other tunnel, came dozens more men wearing similar uniforms only theirs were white instead of the blue of the original team. Their helmets were blue with a yellow horn-like design on it. The two groups went to opposite sides of the rec-

tangle, then three from each group came charging toward Blade. They met with four men in black and white outfits, who were obviously overseeing the competition that was about to take place.

They all shook hands and one referee produced a round silver disk that he tossed in the air. It landed right on Blade, bending him in the middle. As he picked up the disk, Blade straightened himself and looked up. Regaining his bearings Blade heard one referee blow his whistle. With that there was a thud and a mighty cheer from the crowd and an oblong ball sailed end over end, above him. He watched the game with curiosity, and with every play he grew to understand the frenzy that permeated throughout the crowd.

This game was played every Saturday. And as the days grew colder, Blades team, the ones with the gold helmets and blue shirts came and gave their best to defeat their opponents. And Blade was proud to be a part of this field. He listened and added his tiny voice to the crowds "GO IRISH!!!" He was glad that his children would be here when the echos were reawakened at Notre Dame Stadium.



Daly — from page 1

An increase in the budget would allow for more quality entertainment, says Daly. An increase in the budget would result from charging each student an additional nominal fee to the existing Student Association fee.

As S.A. President, Daly feels confident that he will have good working relations with the other officers. He also added that, "The current officers are doing a fine job," and "we hope to keep things going in the right direction."

The new S.A. officers want to stress that all student input is welcome. Involvement in upcoming activities is also highly encouraged.

Slightly Off Campus

AMY CARTER ESCAPES BROWN'S DISCIPLINE, BUT NOT THE CITY'S

Former first daughter Amy Carter and 19 Brown University cohorts were put on probation — as opposed to being suspended or expelled — for disrupting a Feb. 13 trustees meeting to demand Brown sell its stocks in firms that do business in segregationist South Africa.

But as last week's verdict was announced by Brown's undergrad counseling board, the city of Providence, Rhode Island towed Carter's car away because she had not paid \$335 in parking tickets.

When a local radio station kindly raised the money and paid the fine for her, however, the city car pound refused to release Carter's car until Carter herself came to claim it.

U. PENN MBA SABOTAGE JOB INTERVIEW SCHEDULES

Some newly minted masters of business at Penn's prestigious Wharton business college have been crossing out names and inserting their own names on interview schedules for corporations coming to campus to recruit this spring, placement office Miriam Craig reports.

Craig says some students also have ripped out notes of what qualifications the recruiting businesses want, presumably to make it harder for other students to prepare for the interviews.

To remedy the competition, Craig no longer lets students schedule their own interviews

'ROLLING STONE' NAMES A NEW 'ULTIMATE SKI SCHOOL'

In its annual college issue, the magazine says Colorado Mountain College is now "the ultimate ski school" in the nation, supplanting the University of Colorado.

"That's crazy," grouched Marni Berg of CU's ski team office. "All kinds of people come here to ski."

POLICE FIND MYSTERY TOILETS IN A U. TEXAS 'SHANTY'

Police patrolling the protest shanty, which has been victimized by vandals 12 times in 1987, said that sometime between midnight and 2 a.m. on March 12, someone snuck in and set up three toilets in the structure.

There were no witnesses.

College Chancellor Charged

Santa Barbara, CA. (CPS) -- In one of the most dramatic incidents in what has been something of a crime wave among some top college officials nationwide, police here have arrested the former chancellor of the University of California at Santa Barbara.

Police charged Robert Huttenback, 59, and his wife, Frieda, with embezzlement, insurance fraud, and tax evasion.

Two weeks before Huttenback was arrested, Oklahoma officials began investigating Southeastern Oklahoma State U. President Leon Hibbs, who has admitted loaning \$246,188 in college trust funds to his wife and daughter-in-law.

Presidents at Roxbury Community College in Boston, Westfield State College in Massachusetts and the University of South Carolina also are being investigated for various alleged improprieties.

Before last week's arrest, Santa Barbara's sheriff's searched Huttenback's Mission Canyon home soon after arresting seven people thought to be involved in an embezzlement-kickback scheme.

Huttenback resigned as chancellor last July after being criticized for allegedly misusing university and state funds—perhaps up to \$200,000—to repair and improve his home.

Once Feared, A.I.A. Turns To 'Investigative Journalism'

By: Susan Skorupa

Boston, MASS. (CPS) -- Things are back to normal this year in Howard Zinn's political science class.

Last year, Zinn, a Boston University poli sci professor and avowed Marxist, was a target of Accuracy in Academia (AIA), a group that enlisted college students to identify professors who incorporated a liberal bias in their classrooms.

AIA named Zinn—along with others such as Arizona State Prof. Mark Reader, Indiana Prof. Victor Wallis, Princeton Prof. David Abrahams, New Mexico Prof. Margaret Randall, Stockton State College Prof. James Friel—as leftists.

At one point AIA organizer Mark Scully said—and then denied he said—his group suspected there may be as many as 10,000 such leftists teaching on American campuses.

But a feared "witch hunt" never really happened, and this year AIA itself seems to have retreated from the headlines.

AIA members say they've stopped installing anonymous student "monitors" in classrooms, and instead are concentrating on "investigative journalism."

"The independent monitoring on campuses was not at all well received," says Brian Fitzpatrick, managing editor of AIA's monthly newspaper, The Campus Report. "Essentially, now we do investigate reporting of specific complaints."

Last year voices as diverse as U.S. Secretary of Education William Bennett, the National

Education Association, Chancellor John Murphy of the City University of New York, the Coordinating Board of the University of Texas System, and the faculty senates at Indiana-Purdue, SUNY-Farmingdale, Cincinnati and Wisconsin, among many others, all criticized AIA as a threat to academic freedom and as a classroom disruption.

All the criticism, however, now is largely forgotten.

"I've had no phone calls in the middle of the night," Zinn says, laughing. "There are no suspicious looking people in any of my classes."

"AIA was really never much to begin with, but it raised lots of interest."

AIA began monitoring classrooms in mid-1985. Student volunteers were recruited on dozens of campuses to identify liberal professors and report them to AIA.

The group then investigated the claims and, published the findings in the Campus Report.

"There was great concern at first," recalls Iris Molotsky of the American Association of University Professors. "There was fear of a witch hunt, but it soon became very apparent the no one's job was at stake."

"Right now, they seem to be fairly quiescent and restricting their activity to publishing their newspaper."

AIA agrees classroom monitoring has ended, and "now that people don't feel they're being targeted, they seem more

respectful and better able to gauge the product of the organization, which is to report incidents of bias," Fitzpatrick says.

The newspaper, which goes to about 7,000 readers each month, is now AIA's only activity. The Campus Report claims several thousand regular subscribers and additional circulation through students distributors on about 150 campuses.

Like many campus publications, however, The Campus Report sometimes is hard to find.

"I haven't seen it around here at all," said Ben McConnell, a reporter for the Arizona State University Press. "I don't think they have much going on."

Last year, AIA named four Arizona State professors to its list, McConnell says, but "if they're active here this year, it's very covert."

McConnell recently interviewed former AIA organizer, Scully, who, McConnell claims, said AIA has "withered and blown away."

Scully, who now works for Arizona Gov. Eban Mecham, declined to be interviewed by College Press Service, but did note he thinks AIA is a "fine" organization. Scully also says McConnell apparently misunderstood his remarks about AIA's current situation.

"I sure hope it doesn't wither and die," AIA's Fitzpatrick says. "I just started this job a few weeks ago."

Faculty Pay Rises Again, To An Average \$32,400

Washington, D.C. (CPS) -- Faculty salaries last year continued a five-year upward trend, but women still trail men in both rank and pay, an Education Department study shows.

But the trend toward higher pay for college and university faculty could be dying, another group claims.

The average faculty member earned 6.4 percent more in 1985-86 than in 1984-85.

Last year's average faculty salary was \$32,400, compared to \$25,400 in 1981-82.

Women faculty, however still earn about 25 percent less than their male counterparts, the study shows, with more women occupying lower ranking jobs such as lecturer and instructor.

Nearly 88% of all full time professors are men, and more than 80 percent of the male faculty are professors, associate professors or assistant professors.

"We see no evidence that the gap (between men and women) is closing," reports Iris Molotsky of the American Association of University Professors, which will issue its own salary survey soon.

"Our data also will show that salaries are increasing still, but

not as much as the Education Department figures show," she adds. "The increases are beginning to level out."

Molotsky explains that, while the Education Dept. studied faculty salaries for 1985-86, more recent AAUP figures reveal that 1986-87 salaries could portend a slowdown.

"Faculty purchasing power decreased 20 percent in the early 1980's," Molotsky says. "That's one reason state legislatures moved to increase salaries. Our preliminary data for this year show that the increases in 1986-87 were not as great as in the past two years."

Administrators often say they need to keep raising tuition at a pace double and triple the inflation rate in part to pay faculty members more.

Yet both administrators and legislators still fear low salaries are driving top teaching talent off campus, claims Alfred Sumberg, the AAUP's associate general secretary.

"I think the (1985-86 salary) increase can partially be attributed to the fact that we have lost so many faculty because 'inflation has outpaced salary increases,' Sumberg says.

Little 500 Rule Changes Spark Controversy

By John Rickert
and Katherine Conlon

"This should be the fairest Little 500 we've had," is what co-chairman Steve Morenz predicts about this year's race to be held April 11. Morenz believes this because he and co-chairman Tim Malarney have instituted some rule changes that drastically change the structure of the race.

Eliminating lay-down karts is the biggest change made. "We called a professional stock car racer in Illinois, and he believed that this will make the race more fair for everyone, and all the drivers have the same chance of winning," Morenz said.

Despite these views, many drivers did not like the new rules and some have decided not to

participate in this year's Little 500 race. Senior Jenny Ebner is one driver who last year used a lay-down kart, and this year will not even participate because of the new rule outlawing them. "This was a major point of disagreement among some of the drivers, and some have pulled out of the race because of it," she said.

Other changes instituted this year include the elimination of belt-drive karts and working on the engine. This year all karts will be chain driven. The differences between the two are great. First, a belt-drive is a type of plastic that won't break. In other words, a driver can't throw his belt. With a chain-drive kart, the chain can break.

Secondly, the chain catches

on the sprocket, just like with a bicycle chain. This makes the kart a little slower, according to senior Mary Ryan.

"Belt-drive karts run a lot smootner because it turns faster," she said, "It's also an expensive system to put on a kart."

This year the Little 500 committee purchased new engines; therefore, a rule was instituted that no modifications can be made on any engine. This means before the race in the barn and during the race as well.

In past years, controversy has been made over the drivers using their own oil. It was said that drivers used a different kind of oil to get a better performance out of their kart. This year,

racers will be supplied with all the oil and gas. Ryan explained, "They did this to cut down on anyone putting additives in it (the oil)."

All of these factors have caused some racers to drop out this year, Ryan noted. "There are not as many racers as last year," she said.

One final change was the entry fee and engine deposit. The entry fee was increased to \$50 and the deposit for the engine was \$75. The engine deposit, however, is returned at the end of the race.

Despite the rule changes, Morenz expects to have 14 karts racing on April 11.

Track Teams Combine

By: Mary Ryan

St. Joseph's College track teams have looked impressive early in their seasons. Both the women and the men's teams gained a victory this past weekend over Goshen and Marion colleges.

This year the Pumas are implementing a co-ed track season. In the past, the women's and men's teams did not attend the same meets. This year, however, they will be participating in numerous track meets together.

The Lady Pumas have a powerful team, one with proven winners in each event. In Saturday's meet, they won 12 out of 16 possible first place awards. Their victory this weekend improved their record to 4-0.

Coach Dave Smith has only two seniors on this year's squad, sprinters Kelly Kerber and Janet Boyer. The rest of the team is comprised of a variety of underclassmen so Smith will have a strong team next year as well.

The men's team also achieved a victory this weekend to improve their record to 2-1. Coach Larry Cox has a core of six seniors around which he is building his team. The seniors are: Tom Roth, Phil Sperry, Tim Potts, John Roach, John Yakubek, and Brian Gordon. Over 20 team members are on the roster this year for Cox, which is a vast increase in participation from his teams in the past.

Wilder stole second and third on a passed ball. He scored on Brian McLeish's single.

Butler regained the lead in the fifth with two runs to give the Bulldogs a 4-2 lead. The Pumas exploded in the sixth with six runs on four hits. St. Joe was helped by Butler with three errors, two wild pitches, and one passed ball.

Colter, McLeish, Horejs, Machnic, Stitz and Doyle all scored for the victorious Pumas. Gerba got the victory and Stitz picked up the save at St. Joe won 8-4.

St. Joe's record is now 11-15 after splitting a doubleheader last Saturday against the University of Indianapolis. The Pumas won the first game 3-0 and lost the second 3-2.

Pumas Increase Wins To 11 With Sweep Over Butler

By: Mike Monahan

On Saturday March 21, the Pumas swept a doubleheader against Butler by final scores of 4-3 and 8-4. Head coach Dennis Stitz said we have already matched the number of wins we had last year, 11.

"The senior leadership and the freshman pitching and better hitting are the reasons," Stitz said as to why the team is doing better this year than last. He continued, "The seniors have taught the freshmen so much that the freshmen are progressing faster

than expected." There are nine seniors on this team this year.

According to Stitz the number one, three, and five pitchers are injured right now. "Otherwise we would be even better than we are now. When we get them back and if we can stay healthy, we will do real well," Stitz added.

In the first game against Butler, they scored in the top half of the third inning. The Pumas came back in the bottom of the third with a run as Eccher scored after Machnic reached

base on an error.

Butler took the lead 2-1 in the top of the fifth and added another run in the top of the sixth to make the score 3-1 Bulldogs. The Puma bats came alive in the home half of the sixth as Machnic walked and one batter later Doyle hit a two run homer to tie the game at three.

Pitcher Don Bollman held the Butler bats intact and in the bottom of the ninth Malloy and Horejs walked. Malloy scored on



an error with Machnic at bat again. Bollman went the distance for the complete game victory as St. Joe prevailed 4-3.

The second game started out going Butler's way as the Bulldogs got runs in the second and third innings to take a 2-0 lead. Going into the home half of the fourth, the Pumas tied the game when John Stitz reached base on an error by the Butler shortstop, Walker. Stitz stole second and third and scored on Daryl Wilder's single.



Brian Hassett slides back to base in the Marion game held last week.

photo by Joe Shimala)